

Foundation Education

We invest in foundation education to support the development of core skills. Foundation education builds language, literacy, numeracy, digital capability and a range of other skills that enable progression to higher level study and employment. This enables improved individual, community and whānau wellbeing.

You will need to tell us how your organisation will respond to this brief if you are:

- Engaging over and developing your Investment Plan
- Setting Educational Performance Indicator Commitments (EPICs) and/or other Plan targets and commitments.

The data in this brief reflect completions for Student Achievement Component (SAC) Levels 1 and 2 (now known as Delivery on the New Zealand Qualifications and Credentials Framework at Levels 1 and 2, or DQ1-2), and Youth Guarantee (YG).

Completions are important measurable outcomes for learners but are not the only measure of success in foundation education. For other funds we want you to explain the learner needs you are meeting and how you will measure their success.

When we talk about under-served learners we are focused on Māori, Pacific, disabled, low income and low prior achievement learners.

We will invest in high performing providers with evidence-based commitments

We will invest in providers who perform best for learners, in particular for under-served learners. Our assessment of your Plan will consider your performance and how you have responded to these briefs by setting commitments that demonstrate your progress towards equity.

We provide information and advice to support your decisions

We give easy access to your learner data through *Ngā Kete*. We encourage you to use this data to inform your Plan. If you deliver provision funded by DQ1-2, learner data in the My Commitments app may look different to previous years. Information is provided in *Ngā Kete*.

If your organisation has a Relationship Manager you should discuss your performance data with them as part of your regular engagement. If you do not have a Relationship Manager you can [contact us](#) for advice.



We want to see the positive outcomes your learners achieve

We want every adult in New Zealand to have the opportunity to develop the core foundational skills they need including language, literacy, numeracy and digital capability. These skills are linked to better employment and higher income levels but also have positive impacts for individual, community and whānau wellbeing. We want providers to:

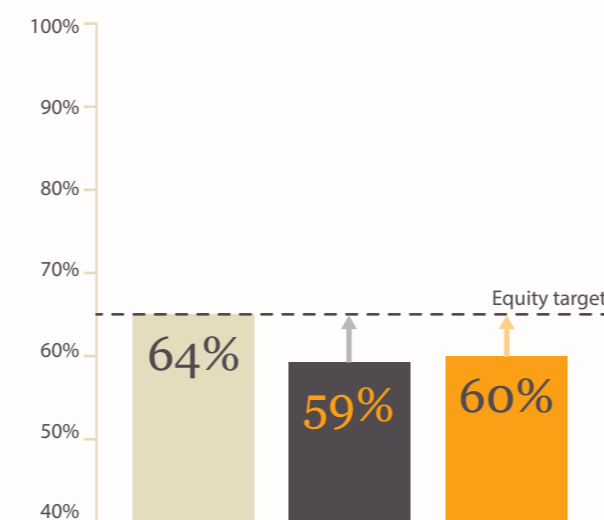
- show us evidence that their learners have positive outcomes
- tell us how they are prioritising learners with the greatest need and reducing barriers to learner success.



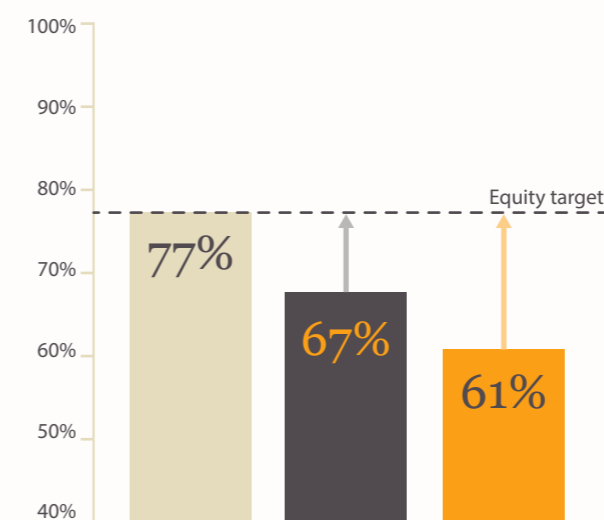
Improving your performance will improve the system and help more learners succeed

Key: ● Non-Māori and Non-Pacific ● Māori ● Pacific

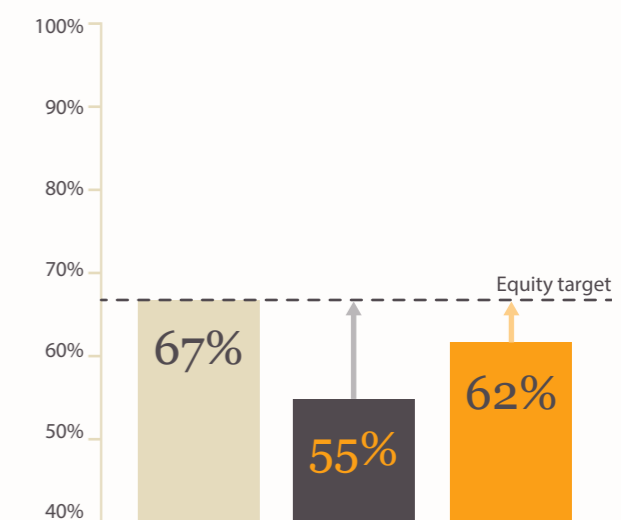
SAC Levels 1-2 Qualification Completion*



SAC Levels 1-2 Course Completion*



Youth Guarantee Qualification Completion**



*Data displayed is for SAC Levels 1-2, now known as DQ1-2, 2021 **Data displayed is for Youth Guarantee, 2021

We want to see more learners successfully completing courses and qualifications and progressing on to higher levels of study and/or employment. We want providers to achieve equity for all learner groups to raise system performance.



We need you to evidence your commitment to equity

You will need to look at your learner data to understand your performance in relation to the Educational Performance Indicators (EPICs) shown above. The level of improvement you commit to needs to consider your performance trends and current equity gaps.

By providing better support to under-served learners you can contribute to an improvement in system performance. For Māori and Pacific learners, you will need to make performance commitments that show progress towards achieving equity in the EPICs shown above.

When making these commitments, you should consider the organisational changes you can make to provide foundation learners with a successful learning environment, under your Learner Success Plan or otherwise. By adopting the [Learner Success Framework](#) your organisation can better understand how to make changes to improve your learners' outcomes, especially under-served learners.