Tertiary Education Commission
Te Amorangi Mātauranga Matua

Māori and Pasifika Trades Training (MPTT)

Overview and Assessment Process

Authors

The Tertiary Education Commission

Every effort is made to provide accurate and factual content. The TEC, however, cannot accept responsibility for any inadvertent errors or omissions that may occur.

Table of Contents

Overview
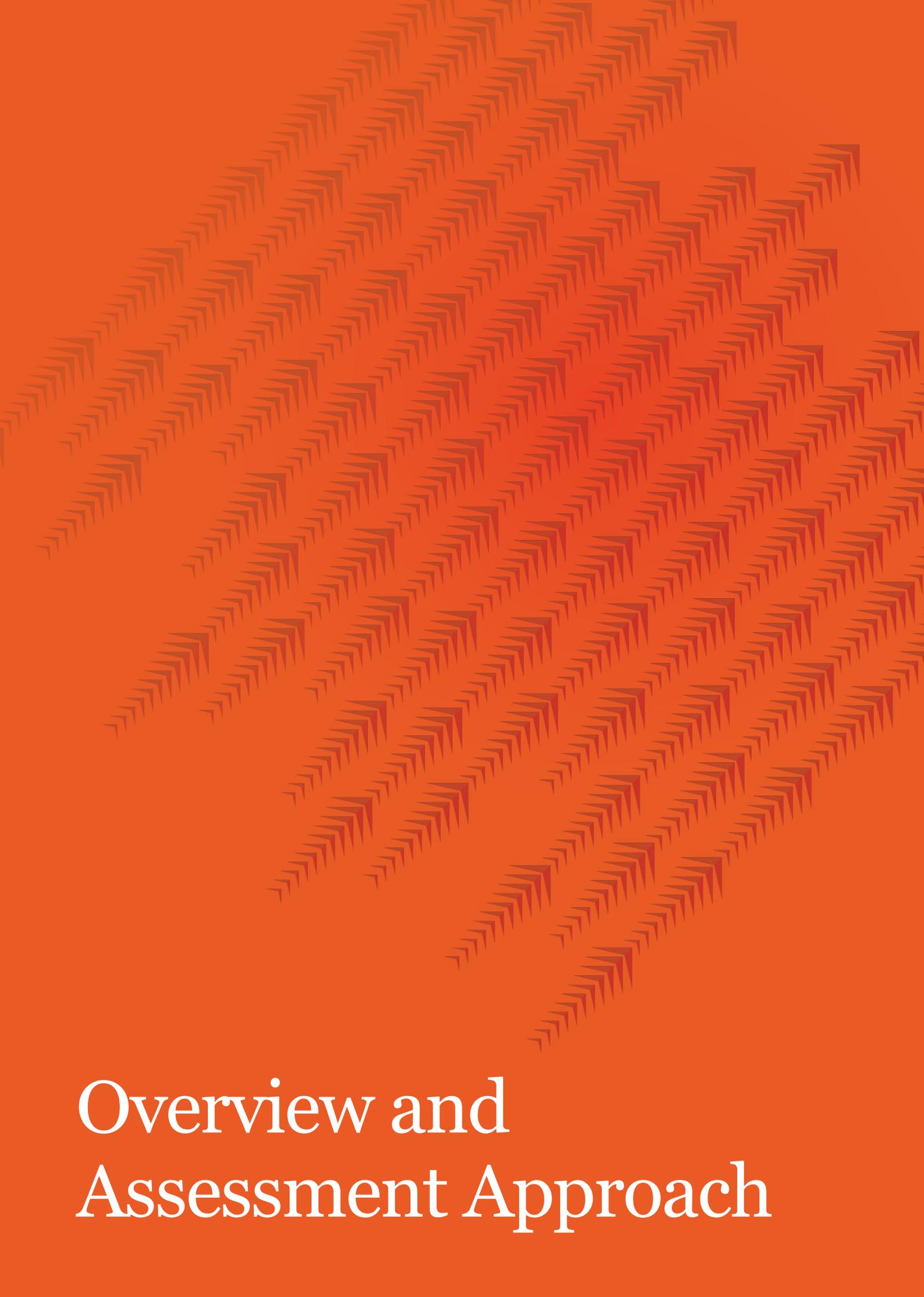
Overview and Assessment Approach

1. Introduction

Māori and Pasifika Trades Training (MPTT) provides fees-free tertiary places for Māori and Pasifika leaners aged between 16 and 40 to enter and achieve in pre-trades training, with the aim to progress into sustainable trades or trades-related employment, including New Zealand Apprenticeships, and vocational programmes, at levels 3 and 4, with strong employment outcomes.

MPTT uses a consortium approach where consortium partners consisting of key businesses, tertiary education organisations (TEOs), and Māori and Pasifika entities work together to leverage their relationships, resources and skills to connect Māori and/or Pasifika learners with training, support, and employment.

The Tertiary Education Commission (TEC) is inviting existing MPTT consortia to apply for 2024 MPTT funding. MPTT receives an annual funding allocation which is distributed across the consortia based on an annual application process. Additional funding beyond this annual allocation will not be available.

Following the completion of the government's 2024 budget process, we will be able to confirm the specific value of consortium funding available. In 2023, the available allocation was $5.58million[1] split between Consortium activities and consortium learner support funding initiatives. This funding supported commitments of 2553 learners and 1967 EFTS across 15 consortia.

This document provides an overview of the MPTT Consortium Activities and Consortium Learner Support funding initiatives. It also includes details about completing the 2024 application for funding and explains the application requirements and assessment approach for the allocation of 2024 MPTT Consortium Funding. It should be used to complete the 'MPTT Application Form 2024'.

The overall objective of this document is to ensure:

› The 2024 MPTT Consortium Funding application assessment is robust, and funding decisions are evidence-based.

› The application assessment:
   - is transparent and fair;
   - is conducted in a manner consistent with probity guidelines; and
   - all conflicts of interest are appropriately recorded and managed.

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[1] Values based on 2023 commitments at time of publication, not actual delivery data.

2. 2024 clarifications

MPTT consortium funding consists of two funding streams: *Consortium Activities* funding and *Learner Support* funding.

We allocate consortium funding based on intended learner numbers, and the capacity and performance of the consortium. Other factors, such as the stage of development of the consortium and the potential for economies of scale (including economies achieved by consortia working together), as well as the target learner group are also considered.

In March 2023 you will have received formal written feedback on your 2023 Plan submission, advising we expect the funding per learner ratio to be adjusted to reflect more closely the per learner sector average. To ensure an equitable allocation across consortia is achieved, in 2024, significant additional scrutiny will be applied to amount of funding per learner requested.

Consortium Activities Funding

Consortium Activities that we may agree to fund include (but not limited to):

› governance and project management

› coordinating the contributions of consortium members

› employability skills training and fees, such as:

   - site safe certificates, that complements DQ-funded programmes,

   - wānanga and fono meetings.

Expenditure for project management /coordination should not exceed 50% of the consortium activities funding.

Further guidance can be found in the Appendix B – Proposed Consortium Budget template.

Consortium Learner Support Funding

You must provide, within the applications budget template, a forecast as to how consortium learner support funding is planned to be used. Applications will not be accepted without both the forecasted consortium activities and learner support breakdown.

Consortium learner support funding should typically be spent on wrap-around support services that directly and immediately support the learner to overcome barriers to success. This may include, but is not limited to:

- pastoral care,

- assistance with transport or childcare,

- purchasing of tools for learners,

- driving licensing fees.

It should <u>not</u> typically be spent on services provided by third parties that learners do not directly benefit from, e.g.: research and evaluation or software development activities.

Progress reports

› From 2023, you will be expected to provide progress report updates twice per year – half year reports to June and a full report to December:

- Progress report YTD 30 June is due 28 July 2023.

- Progress report YTD 31 December is due 26 January 2024.

3. Indicative timeline

Applications, and related appendices A, B and C, are due by **5pm, 5 June 2023**. These must be submitted, in PDF, onto **Workspace 2, using the 'other document'** upload option. You should then inform us of your submission by an email sent to customerservice@tec.govt.nz using the subject line '**MPTT Application 2024'.**

Activity	Estimated date
› **Applications open**	1 May 2023
Due date for submission of MPTT Funding applications, including: › Appendix A - Aspirational targets › Appendix B - Consortium budget forecasts › Appendix C - Consortium mix of provision Application and appendices templates can be found on the TEC website	5 June 2023
Proposed funding allocations notified to consortia (consortium funding) and TEOs (fees top-ups and brokerage funding)	14 July 2023
Verbal confirmation of funding to consortia Governance Group (including consortium, fees top ups and brokerage funding)	Early September 2023
Funding confirmation letters sent to consortia and provider partners	November 2023
Due date for provider partner submission of MPTT Mix of Provision	November 2023

Please use the following naming conventions when saving files for upload to WorkSpace 2:

- o Edumis - Consortium Name – MPTT Consortium Application 2024
- o Edumis - Consortium Name - Appendix A – Consortium Aspirational Targets 2024
- o Edumis - Consortium Name - Appendix B – MPTT Consortium Budget 2024
- o Edumis - Consortium Name - Appendix C – MPTT Mix of Provision 2024

4. Application requirements and assessment approach

Our approach to assessment

We will apply a holistic approach to the assessment of your application. We will use the content supplied to us in your application for the year ahead and any past performance data we have collected.

For each of the requirements, we will expect you to provide information and evidence of activities. Your funding may be impacted if these are not included or incomplete.

Each application will be scored based on how well the evidence you provide meets the specified requirements.

The following table outlines the information we expect to receive for each requirement, and how we will assess that information. If required, we may contact you to request more information.

Application requirements		How we will assess
Consortium governance and partner roles and details	The consortium must provide details of all governance members and (where relevant) people in management positions. This information should include the specific roles and responsibilities within the consortium. Consortium membership must include at least one: • TEO funded for work-based learner and provider-based learning (which may be the same) • Employer • Māori and/or Pacific entity	We expect to see governance and management with relevant expertise across education, industry, and community. We expect to see minimum consortium membership requirements met.
Conflicts of interest and risk	The consortium must outline how it identifies, records, and manages any actual, potential, or perceived conflicts of interest are outlined. Any conflicts you have identified should be described in detail.	We want to be confident that you can identify and managing any actual, potential, or perceived conflicts of interests. Examples of processes used should be provided.

	The consortium must outline any risks associated with the proposed delivery and activities and to achieving the intended policy objectives of the MPTT scheme.	Our assessment will consider any risks identified and the mitigation strategies proposed by the consortium, to determine if the level of risk is acceptable to the TEC.
Consortium partners and stakeholders	The consortium must outline its capability and understanding of challenges faced by MPTT learners. This should include key consortia management staff. We expect to see a description of relevant experience, skills, and networks to support consortia work. We also want to understand how you work together, and any other key consortia relationships you may use. Examples of other relationships may include: • Māori organisations and businesses • Pacific organisations and businesses • Industries and employers including large employers, and industry associations • Work force development councils (WDC's) • Regional and community organizations including RSLGs	We want to be confident that your consortium membership and management team have relevant and extensive experience, skills, networks to support the consortium's work and understand the challenges faced by MPTT learners. We expect to see examples of (but not limited to) how the consortium members/management team organise, instill its mission and kaupapa, meet and cooperate. We want to know of any other organisations the consortium has significant relationships with and a description and examples of how you collaborate. Where relevant, you may attach evidence such as MoU's.
Consortium operating model	The consortium must demonstrate how its operating model achieves MPTT's intent. We expect to see reference to: • The skill needs you are responding to • Your proposed Mix of Provision and how it aligns to skill gaps you have identified • An explanation of the pathways you have developed, demonstrating the transition of Māori and Pasifika learners into MPTT successful outcomes • How you are connecting with stakeholders to facilitate pathways for learners You may also wish to address:	We want to know what the industry and regional and strategic priority skills needs are, and how you identified them. Your Mix of Provision (MoP) should contain qualifications that have high rates of learner success and lead to good employment outcomes in your region. Our assessment of this will take into consideration your MoPs alignment with industry and regional needs identified and described by you. We want to see evidence that you well defined pathways and are developing connections with employers and other

	• How you are using brokerage funding to enable this.	stakeholders/partners to facilitate learners into apprenticeships and other work-based learning opportunities. We want to be confident brokerage funding is used effectively to leverage stakeholder relationships and transition learners into successful outcomes.
Learner success	The consortium must outline the strategies being used to <u>identify</u> and <u>address</u> barriers to Māori and Pasifika learner success (including participation). We expect to see reference to: • How you are connecting with and recruiting target Maori and Pacific learners, and how you address your aspirational targets for participation • How your operating model and partner/stakeholder relationships support you to identify and address barriers to MPTT learner success • Strategies, actions, supports and specific learning you provide that directly results in learners achieving successful MPTT outcomes • Specific reference to female learners and learners less likely to achieve without MPTT	For all MPTT learners we want to be confident/see evidence that your operating model reflects an understanding of the barriers to participation and success these learners face and has tangible approaches to mitigate these barriers. We want to know: • The barriers your learners face and how you have identified those barriers • The specific strategies and supports being used to address and overcome the barriers identified, including: o Examples of approach and actions used o How Consortium learner support funding is used to address barriers
Past Performance	• Your current and historical performance information provided to the TEC by TEOs via the single data return (SDR), and the industry training register (ITR) • Your past compliance with reporting requirements The TEC holds this data already and you are not required to submit any additional data.	We will assess this based on the number of learners who have progressed to either: • New Zealand Apprenticeship • Trades related vocational training at Level 3-4. We will also consider: • Past delivery vs allocation • Achievement trends against aspirational targets

		• Course completion rates of TEOs attached to the consortium

We will also consider the completeness of prior year reporting and adherence to funding conditions. |
| **Effective use and prioritisation of resources** | The consortium must provide details of its forecasted consortium activities and learner support expenditure.

Within your application, we would expect to understand what the funding is being used for. | We will assess whether and how the Funding requested reflects the:

• Number of learners it is supporting
• Learner group being targeted
• Consortium's stage of development and realisation of economies any scale (including any specific regional challenges or learner cohort challenges the consortia faces)

We will also assess whether the expenditure aligns with the policy intent and is permitted under the funding conditions. |

5. Scoring framework

All application requirement detailed above (excepting the consortium governance and partner roles and details section) will be scored using the following 0-5 scoring framework.

Application scoring values

Scale	Definition	Score
EXCELLENT **Significantly exceeds most or all the criteria**	Excellent demonstration that the application significantly exceeds the expected standard of the criterion. Rationale, examples, and supporting evidence demonstrate capability of the consortium to exceed outcomes aligned with MPTT policy objectives is exceeded. The application identifies factors that will offer added value.	5
GOOD **Exceeds some of the criteria**	Good demonstration that the application exceeds some of the expected standard of the criterion. Good rationale, examples, and supporting evidence demonstrate capability of the consortium to achieve outcomes aligned with MPTT policy objectives. The application identifies factors that will offer potential added value.	4
ACCEPTABLE **Meets the criteria**	Acceptable demonstration that the application meets the expected standard of the criterion. Rationale, examples, and supporting evidence demonstrate the capability of the consortium to achieve outcomes aligned with MPTT policy objectives.	3
RESERVATIONS **Marginally deficient**	Some reservations that the application meets the expected standard of the criterion. There is little rationale, examples, and supporting evidence of the capability of the consortium to achieve outcomes aligned with MPTT policy objectives.	2
SERIOUS RESERVATIONS **Significant issues that need to be addressed**	Serious reservations that the application meets the expected standard of the criterion. There is minimal or no rationale, examples, and supporting evidence of the capability of the consortium to achieve outcomes aligned with MPTT policy objectives.	1
UNACCEPTABLE **Significant issues not capable of being resolved**	Application does not meet the expected standard of the criterion. There is no rationale, examples, and supporting evidence of the capability of the consortium to achieve outcomes aligned with MPTT policy objectives.	0